



Tamil Nadu Teachers Education University
Gangaiamman Koil Street, Karapakkam, Chennai – 600 097.

Master of Education (M.Ed)

Prospectus

M.Ed-Two Year Programme -2017-18

Profile of the University

The National Policy on Education (1986) has clearly stated the need for restructuring the system of Teacher Education which will pave way for quality improvement in Teacher Education. Keeping this in mind, the Government of Tamil Nadu for promoting excellence in teacher education has established the Tamil Nadu Teachers Education University under Tamil Nadu Act No. **33 of 2008**.

Vision

To promote excellence in teacher education and to carry out extensive research in teacher education and also produce qualitative research outputs for benefits of students, society, nation and mankind at large.

Mission

To produce brilliant, intelligent and dynamic teachers for benefit of one and all. The teachers so produced will learn, realize and teach in accordance with the motto of the university “ “

M.Ed Degree Programme

For the purpose to fulfil the above, the TNTEU has designed Master Degree Programme in Education (M.Ed) with the twin objectives of producing trained and competent human power and to provide trained professionals with academic leadership and research orientations.

It is planned to offer this programme under Non Semester pattern with two years of duration, so that the students are free to choose courses of their interest and the curriculum consisting of 7 theory papers in first year and 6 theory papers in the second year with practical Components as follows.

First Year-Programme Content

Total Marks for First Year : 1000

Theory-7-Papers	Practical Components	Total
700	300	1000

Details of the Theory Papers:

A. Perspective Courses	:	3
B. Tool Course	:	1
C. Teacher Education Course	:	1
D. Core Course	:	1
E. Thematic Course	:	1
Total No. of Courses	:	<u>7</u>

Course	Subject Code	Name of the Subject	Internal Marks	External Marks	Total Marks
Perspective Courses	FMPA	Historical and Political Economy of Education in India	30	70	100
	FMPC	Advanced Educational Psychology	30	70	100
	FMPC	Curriculum Design and Development	30	70	100
Tool Course	FMTC	Basics in Educational Research	30	70	100
Teacher Education Course	FMTE	Teacher Education in India- Elementary Level	30	70	100
Core Course	FMSC	Curriculum, Pedagogy and Assessment at Elementary Level	30	70	100
Thematic Course (Choose any one)	FMSCA	Planning and Administration of Elementary Education	30	70	100
	FMSCB	Early Childhood Care and Education			
Total			210	490	700

Details of the Practical Components:

Description	Duration	Max.Marks
Field Immersion with cooperative schools	2Weeks	50
Field Visit	2Weeks	75
Dissertation for Preliminary Work	-	75
Communication Skills- Expository Writing	-	50
Self Development : Yoga	-	50
Total	-	300

Second Year -Programme Content

Total Marks for Second Year : 1000

Theory-6-Papers	Practical Components	Total
600	400	1000

Details of the Theory Papers:

A. Perspective Courses	:	2
B. Tool Course	:	1
C. Teacher Education Course	:	1
D. Core Course	:	1
E. Thematic Course	:	1
Total No.of.Courses	:	<u>6</u>

Course	Subject Code	Name of the Subject	Internal Marks	External Marks	Total Marks
Perspective Courses	SMPA	Philosophical and Sociological Perspectives in Education	30	70	100
	SMPB	Advanced Techniques of Instruction	30	70	100
Tool Course	SMTC	Advanced Educational Research and Statistics	30	70	100
Teacher Education Course	SMTE	Teacher Education in India- Secondary Level	30	70	100
Core Course	SMSC	Curriculum Pedagogy and Assessment at Secondary Level	30	70	100
Thematic Course (Choose any one)	SMSA	Planning and Administration of Secondary Education	30	70	100
	SMSB	Trends in Indian Higher Education			
Total			180	420	600

Details of the Practical Components:

Description	Duration	Max.Marks
Dissertation	-	100
Viva voce		50
Field based internship in Cooperative Schools	1Week	75
Field based internship in Teacher Education Institutions	3Weeks	50
Communication Skills - Academic Writing	-	75
Hands on Training	-	50
Total		400